

Systemizing our Institutions

GAPS IN THE ACADEMIC SYSTEMS

The System of Ad-Dunia

Look around
you! Do you
see a system?



The System of Ad-Dunia

- Allah - the Creator of this Dunia - has designed a system for everything.
- It all follows a process, elaborating step by step.

Methodology of our Salaf

- Our pious ancestors from the sahaba to the 'aimma followed a system of progressive elaboration.
- Start working – learn on the way – continuously keep building a system.

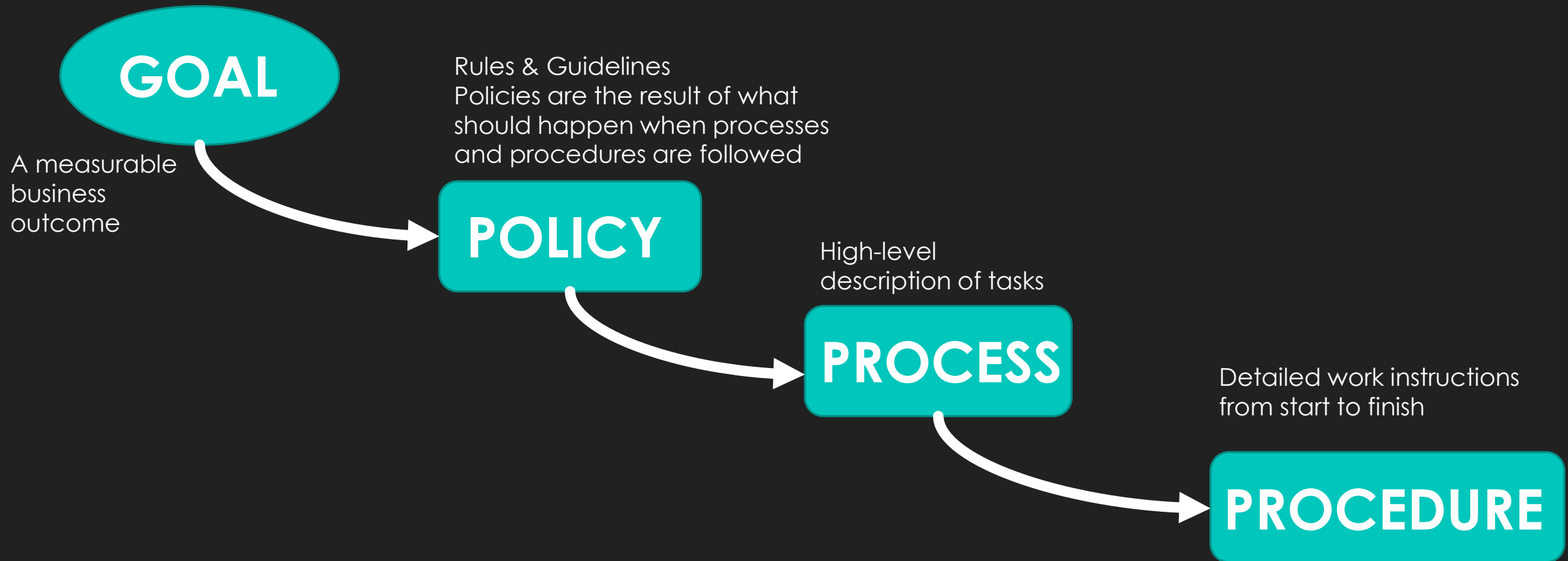
Our Institutes In Need of Systems

- We keep running our schools on the same pattern as we started.
- Often well-defined goals are lacking.
- Administrative tasks do have systems in place, but academics is left to sort its way out.

The Importance of Systems

- Unless and until we believe in processes, we ourselves will end up breaking them.
- Just as we build a school brick by brick and item by item, so should we develop systems, **bit by bit**.
- SYSTEM DEPENDENT

What is A System?



LEARNING GAPS

- According to the 2019 ASER Report, only 50% of the students from class 5 can read class 2 textbooks and 30% of the students of class 5 can solve class 3 division.
- According to Azim Premji University's research, around 90% of students have lost at least one linguistic ability and 80% have lost at least one mathematical ability during school closure.

BRIDGING LEARNING GAPS

CAPACITY
BUILDING
PROGRAM FOR
TEACHERS

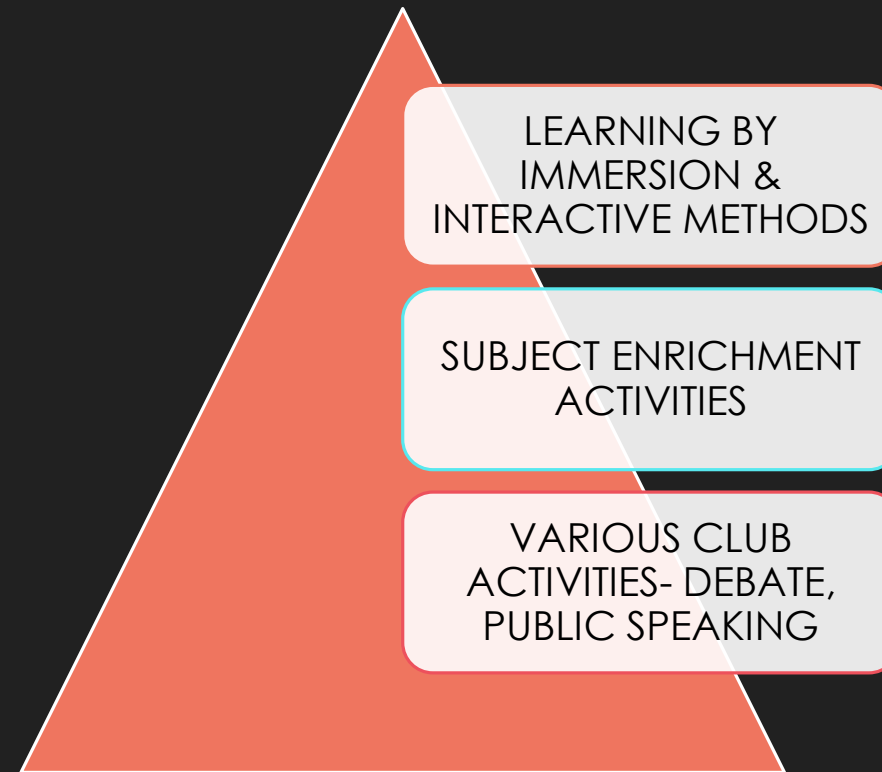
DIAGNOSTIC
TESTS FOR
STUDENTS

BRIDGE
COURSES

ACTIVE
LEARNING &
COLLABORATIVE
METHODS

BLENDED
LEARNING

ENHANCING THE COMMUNICATION SKILLS



SLOW LEARNERS

1

- TIMELY INTERVENTION
- REMEDIAL CLASSES

2

- INDIVIDUALISED ATTENTION
- REVISION & REPETITION

3

- EFFECTIVE LESSON PLANS CATERING TO ALL KINDS OF LEARNERS

HIGH ACHIEVERS



Industrial Needs and Curricula



“

Integration of skill development and education is essential for skilling to take wings. Skill development will remain a dream if carried out in isolation through centers alone. It has to be imparted in schools alongside academics.

*- Dr Lakshmi Mohan, Campus Head,
ITM Business School*

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SKILL ENHANCEMENT AT SCHOOL LEVEL

STEM
LEARNING
ACTIVITIES

RESEARCH &
PROJECTS

OUTREACH
PROGRAM

CLUB
ACTIVITIES

WORKSHOPS
& SEMINARS

HOW TO BRIDGE INTER LEVEL GAPS?

INTERVENTION &
INDIVIDUALISED
ATTENTION

OUTCOME BASED &
COMPETENCY BASED
TEACHING

STUDY MATERIALS/
WORKSHEETS/ ACTIVITY
BASED APPROACH

Parental Involvement

1

- REGULAR PARENT TEACHERS MEETING & DISCUSSIONS

2

- PARENT WORKSHOPS

3

- COUNSELING SESSIONS WHENEVER REQUIRED

Tracking & Measuring

Feedback
from all stake
holders

Result Analysis
& Action

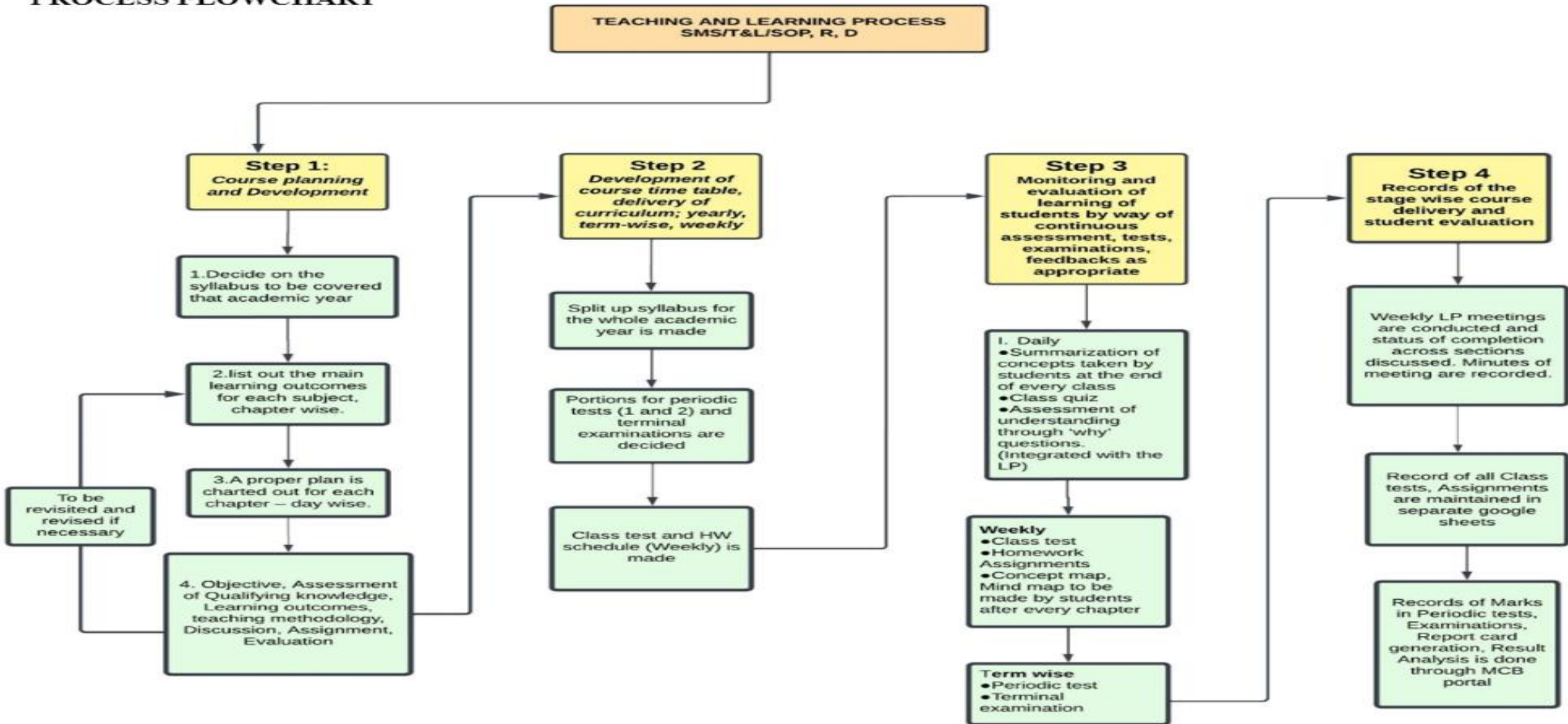
Trend Analysis

Alumni
Feedback and
reflections

Competitive
Examination
results

Teaching & Learning Flowchart

PROCESS FLOWCHART



SWOT- ACTION PLAN

ACTION PLANNING

Detailed action plan to meet the needs and expectations of Teachers:

1. Addressing the emotional/psychological wellbeing of Students

TASK/ACTION	START DATE	WHO	BY WHEN	ACTUAL COMPLETION DATE	STATUS
1. Building a rapport between class teacher and students <ul style="list-style-type: none"> • Class wise assembly every day for 10 min before commencement of classes • A platform for informal conversation (Concerns, doubts and other issues) with class teacher • Showcasing talents of students in all areas (Maybe 2 or 3 everyday) 					
2. Address the following problems- Identity crisis, Intense worry or fear <ul style="list-style-type: none"> • Development of Emotional Intelligence (Workshop) • Life Skills activities 					
3. To boost self-confidence/self-esteem and to overcome boredom <ul style="list-style-type: none"> • Brain gym - Zero hour • Easy stretches – In class 					

ACTION PLANNING

Detailed action plan to meet the needs and expectations of Alumni:

2. Creative assignments

TASK/ACTION	START DATE	WHO	BY WHEN	ACTUAL COMPLETION DATE	STATUS
1. Assignments to improve critical thinking/Life skills/Communication <ul style="list-style-type: none"> • Passages with a problem – Eng, Math, EVS- Ask questions on how to solve it (Weekly) • Grammar basics Grd 1 to 5 -Real life activities can be given as assignments • Diary writing – weekend assignment • Ask students to find out newspaper articles related to topics (All subjects) • Mind map/concept map to be developed by students 					
2. To improve listening, reading, speaking and writing skills <ul style="list-style-type: none"> • Audio recordings to be played in class and questions based on that can be given as assignment • Student to read a given passage, frame questions and pick out another student and pose it to her • Poster/Concept map/Mind map making on the morals/lessons learnt from a particular chapter 					